

UNIVERSITY ACADEMY
LONG SUTTON



UNIVERSITY OF
LINCOLN
ACADEMY TRUST



UNIVERSITY ACADEMY LONG SUTTON

CAREERS CURRICULUM INTENT STATEMENT

September 2023

Careers Curriculum Intent Statement

We want our pupils to be able to fulfil their potential and prepare for life beyond being at school. They will experience a careers curriculum that establishes a growing knowledge and awareness of the world of work and what they, as young people, can aim for as they prepare for adulthood and Post 16 transition. This includes delivering a breadth of opportunities and experiences that our pupils can start to build their own future pathways on. As we aim to do this, we are also fully aware of the impact the inherent difficulties our pupils have due to the nature of their needs and diagnosis and look to how we can start to overcome these barriers, working alongside them.

INTENT:

What will our pupils experience throughout their careers curriculum at University Academy Long Sutton?

- Access to careers learning from Year 7 onwards - learning that is linked through their curriculum provision and also explicitly delivered sessions
- A careers curriculum that has contributions and feedback from them, their families, school staff and external employers
- Engagement with many different employers throughout Year 7 to Year 11 in a variety of formats such as assemblies, visits, work experience, talks and Super Learning Days.
- Unbiased careers advice and support from a Level 6 careers adviser
- Working with them and their families as they prepare for their future and for life after University Academy Long Sutton to consider work as a life goal
- Staff who are committed to and passionate about helping them develop as they make key decisions and prepare for their future pathways

Why do we want this?

- We want our pupils to know their skills and strengths; know what they are good at and what they find hard
- We want our pupils to work towards independent living and working
- We want them to have hope and optimism, adaptability and resilience
- We want our pupils to have access to, and engagement in, decent work in all its forms (personal, voluntary and paid)
- We want our pupils to learn and make progress so they can thrive and experience success in their future pathways
- We want our pupils to pursue and value their own wellbeing and happiness

IMPLEMENTATION:

How will we deliver this?

- Pupils will have access to a careers curriculum from Year 7 onward and this will be routinely monitored and evaluated to ensure it is fit for purpose.
- Experiences of different workplaces and environments
- Meaningful encounters with the world of work
- Careers fairs and skills workshops
- Taster days at local colleges and 6th Forms
- Embedding the world of work within the curriculum
- Person centred action plans
- Access to impartial careers education and advice for all parents and carers
- Support after pupils have left University Academy Long Sutton
- Higher Education visits for pupils and their parents/carers

IMPACT:

What is our expected impact?

- Pupils will have a successful transition on from Year 11 into Post 16 and beyond school, thus meaning the number of pupils in the NEET (Not in Education, Employment or Training) category is limited.
- Pupils will have had experience of a wide range of opportunities, interests, and options so they are best placed to make informed decisions about their future choices
- Pupils will develop the skills needed for them to be employable, whether that is voluntarily or paid
- Pupils will know the value of having work and commitments in their lives
- Pupils will know that they have a valued and important part to play in the world in which they live and they can and are motivated to contribute to society in a way which best suits their interests and skills
- Pupils will know about and make use of the range of support and advice that is available to them in order to support their choices and decision making as they progress on from University Academy Long Sutton
- Pupils will have an increased sense of confidence, having experience of work related tasks both internally and externally.
- Pupils and families understand that work is an option post University Academy Long Sutton rather than always having college as an option.
- The raising of aspirations and expectations amongst students and their families regarding employment.
- A whole school approach ensures that careers are considered an important aspect throughout life at University Academy Long Sutton for pupils in preparation for adulthood.

