

UNIVERSITY ACADEMY  
LONG SUTTON



UNIVERSITY OF  
LINCOLN





“I like being at UALS because everyone is kind and caring”

YEAR 7 pupil



# WELCOME

## from the Principal

**Welcome to University Academy Long Sutton, a rural, mixed 11-16 secondary modern school, serving Long Sutton and its surrounding villages, where every pupil is valued and treated as an individual.**

University Academy Long Sutton is a warm and supportive school which we are very proud to lead.

On 1st July 2019, University Academy Long Sutton became part of the Lincolnshire Educational Trust (LET), a trust sponsored and supported by the University of Lincoln. Since then, significant investment has been made to improve the school environment and the quality of the learning that our young people experience. Our staff work tirelessly to embed the philosophy of the LET; "education should be enjoyable and develop young people with the skills, knowledge and desire to become lifelong learners". Central to our working ethos is the success of every pupil in the Academy and for us this means a clear focus on; "children and young people making excellent progress in their academic, cultural and sporting achievements as well as their personal development".

We are passionate about our pupils and are deeply committed to ensuring that they have a rich and successful experience at University Academy Long Sutton. We are a school where young people's talents and abilities are nurtured and where they can develop their ambitions.

We believe in equipping pupils with the skills, knowledge and confidence for the next stage in their lives and educational journey. Our dedicated body of staff here work tirelessly to support success for all.

We look forward to welcoming you to our Academy.

**Liam Davé**  
Principal



# INTRODUCTION

**University Academy Long Sutton is a new school built on old foundations.**

Within this prospectus learn how we aim to deliver a curriculum that enables all of our pupils to experience success and one that is tailored to the needs of the individual.

Furthermore, learn how we care for our pupils through a series of specialised pastoral teams who work in tandem with our dedicated safeguarding team which is a fundamental value of University Academy Long Sutton.

We expect high standards from all of our pupils, both academically, socially but moreover in relation to how they present themselves on a daily basis with regard to the pride with which they wear the Academy uniform.

The development of our pupils is not one that we see as solely academic. As well as the high quality education we aim to provide for our pupils, we are proud to offer a variety of extra-curricular activities and a wealth of opportunities that are available to develop both cultural and sporting interests.

**“High standards  
are at the heart of  
everything we do”**

Vice - Principal







“We’ve never seen our son so settled in a school, he’s even keen to do his homework!”

YEAR 10 parent – mid term admission



# LEARNING

## for Life

**University Academy Long Sutton prides itself on a broad and balanced curriculum.**

As of September 2021, all pupils will follow a three-year Key Stage 3 (KS3) and a two-year Key Stage 4 (KS4). This ensures that a breadth of knowledge and skills are developed, to underpin the curriculum at KS4. At KS3, as well as the core of Maths, English and Science, the vast majority of pupils' study French as a Modern Foreign Language. They also study History, Geography, Religious Studies, PSHE/RSHE, Art, Music, Design and Technology and ICT. All pupils also have the recommended two hours per week of physical activity (PE).

At KS4, we pride ourselves again on this broad and balanced curriculum with, as well as Maths, English Language and English Literature, all pupils having the opportunity to study either Combined Science or for those who wish to, the triple sciences of Biology, Chemistry and Physics. The remainder of the time is made up of core PE for two hours per week and pupils are able to choose four options. This includes the likes of those subjects studied at KS3, as well as new subjects to them such as Performing Arts, Sociology, Business Studies, Computer Science and Travel and Tourism. Lessons are delivered in our newly refurbished classrooms and Design and Technology rooms and from September 2021 within our newly refurbished Science laboratories. ICT supports the curriculum well with every classroom having interactive white boards which allow teachers to upload their lessons to the Virtual Learning Environment (VLE), and we have four ICT suites that can be accessed by classes in all year groups.

# SUPPORT

## for Learning

**We have a dedicated pastoral team of enthusiastic staff who ensure that the learning, language, emotional and behavioural needs of all pupils are met in the manner best suited to them.**

We have the highest ambitions for, and expectations of our pupils in all aspects of academy life and we work hard to develop these qualities in every pupil. Our Behaviour Policy clearly sets out our expectations and has a structured system of rewards and sanctions which promotes high standards of work and behaviour both on and off the Academy premises.

The Academy places strong importance on the involvement of parents and carers in their child's education and in the life of the Academy. We believe that co-operation between home and school is the key to academic success. Parental involvement begins with pupil induction and regular contact continues through the pupil planner, reports on pupils' progress, consultation meetings, newsletters and the Academy website.

**“My teachers give me confidence to believe in myself to achieve my goals”**

**YEAR 9 pupil**



## A SAFE PLACE

**At the University Academy Long Sutton safeguarding of young people forms the centre of everything we do.**

All staff receive annual safeguarding training and pupils are well supported by all staff within the Academy who refer any concerns to one of our five safeguarding officers. The Academy works with a range of outside agencies, and are able to direct pupils to these when they need additional support and guidance.

**“UALS has supported me well through the pastoral team when I needed help, when I was worried or had difficulties to overcome.”**

**YEAR 9 pupil**

## EXTENDED FACILITIES

**Also situated within the Academy grounds is our Leisure Centre, offering the facilities of a gym, drama studio, sports hall and Astro turf.**

This gives our pupils access to a broader curriculum nurturing their talents in the arts, team sports, fitness and endurance. Last year, one of our sporting successes was winning the South Lincolnshire Schools Year 8 Basketball competition.

## BUILDING AND ENHANCING their Future

**At the University Academy Long Sutton, all pupils have the opportunity to build on their confidence, experience and broaden their life skills through their participation in our extensive community involvement programme.**

Our Junior Leadership Team (JLT) and Student Voice are an integral part of the Academy decision making. Pupils from all years are elected to join this prestigious group and meet regularly with senior leaders to help implement new ideas to enhance every pupil's experience of Academy life.

The Academy is a community spirited school running public events such as the OAP Christmas Lunch, where local elderly citizens are able to enjoy a two course lunch and be entertained by our very talented Drama and Music pupils. The Academy Choir annually attend Long Sutton Church for the Christmas concert which is always an enjoyable event for both pupils, parents, staff and the public. Finally, our drama and musical productions are open to not only our pupils but staff are known to get involved too! Again this is a very well received public event which is always well attended.

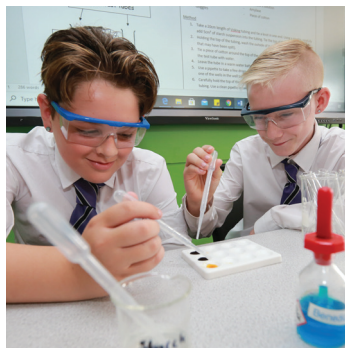
Our pupils pride themselves with their charity commitments, last year raising funds for Children in Need and MacMillan Cancer Support, whether this be by way of selling cakes at the Macmillan Coffee Morning, fancy dress for Children in Need, competitions and even Splat the Teacher!!

We pride ourselves on being able to offer our pupils a wide variety of skill enhancing, confidence building and team working essentials which they can take forward with them into their adult life.



“Staff go above and beyond what is asked of them and genuinely care about the education and wellbeing of all pupils.”

YEAR 9 parent



## NEXT STEPS

**University Academy Long Sutton is fully committed to supporting our pupils with their career development.**

Throughout their five years at the Academy, pupils are provided with the opportunity to develop their employability skills and are supported to make informed choices about the next stage of their education, employment or training. Our vision is that careers advice enables pupils to plan their futures effectively and from a sound knowledge base.

Pupils begin their careers journey in Year 7 and through the strong links that the Academy has with local businesses, Education Business Partnerships (EBP) and other providers; this enables pupils to engage with a wide range of activities that develop their ambitions and aspirations.

Our in-school Careers Advisor is on hand to answer not only the questions of our pupils but also offers independent advice and guidance about the next steps of their educational journey once they leave University Academy Long Sutton at the end of Year 11.

**“As a member of the Junior Leadership Team I get the opportunity to meet visitors and show them around our academy. I tell them ‘It’s a great place to be!’”**

**YEAR 8 pupil**

## Message from the **EXECUTIVE PRINCIPAL**

**A warm welcome to our new prospectus for the University Academy Long Sutton.**

The academy is a non-selective school that joined the Lincolnshire Educational Trust, a partnership of five academies sponsored by the University of Lincoln, in July 2019. Our aim is to work together as academies to improve the life chances for all of our young people by fostering a positive learning environment, through delivery of a curriculum that is enjoyable, aspirational, ambitious and innovative.

The broad and balanced curriculum offered at Key Stage Three is further developed with an opportunity to specialise through a wide range of academic and technical optional courses at Key Stage Four. The provision is second to none and it offers excellent opportunities for our young people to progress and develop.

We have high expectations of our students and demand that they work hard. In turn, staff at the academy work hard to support them in their learning and in the quality pastoral care and support they provide.

We are proud of the way our pupils respond and develop into responsible young adults, grasping their opportunities and able to successfully move onto the next stage of their education.

I hope that you find something of interest in our prospectus and that it is evident how we aim to cultivate all aspects of your child’s development. I look forward to welcoming them into our academy at Long Sutton.

**Steve Baragwaneth**  
Executive Principal





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