

Name of School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: University Academy Long Sutton

Date updated: January 2023

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

University Academy Long Sutton is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. University Academy Long Sutton is fully aware of the responsibility to set pupils on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

University Academy Long Sutton endeavours to ensure that all pupils are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

University Academy Long Sutton’s policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our pupils of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of pupils becoming NEET (Young people not in education, employment or training).

Pupil Entitlement

University Academy Long Sutton fully supports the statutory requirement for pupils to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. These encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Year 8 to 9) and two encounters for pupils during the 'second key phase' (Year 10 to 11). This will be done in assemblies, in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school including careers fairs and drop down days (Super Learning Days).

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager Simon Gilman Careers Lead based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. University Academy Long Sutton is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Simon Gilman** Careers Leader. **Simon Gilman** may be contacted by telephone or email gilmans@uolat.co.uk Tel **01406 362120**.

Alternatively requests can be directed to **Jacqui Gilman** Careers Adviser and Work Experience Coordinator by telephone or email gilmanj@uolat.co.uk Tel **01406 362120**

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that University Academy Long Sutton is arranging. pupils may also travel to visit another provider as part of the trip to be organised in partnership with University Academy Long Sutton. Provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time as a minimum to offer the below;

- Share information about the provider and the approved technical education qualification and apprenticeship that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- Answer questions from the pupils.

This is an example of our career events in for the academic year

	Autumn Term	Spring Term	Summer Term
Year 7	Assembly and tutor group opportunities Collapsed timetable day for RSHE workshops Take over lessons for curriculum subjects Careers Fair in the autumn term	Assembly and tutor group opportunities Two collapsed timetable days for RSHE workshops Take over lessons for curriculum subjects	Assembly and tutor group opportunities Collapsed timetable day for RSHE input workshops Take over lessons for curriculum subjects
Year 8	Assembly and tutor group opportunities Collapsed timetable day for RSHE workshops Take over lessons for curriculum subjects Careers Fair in the autumn term	Assembly and tutor group opportunities Two collapsed timetable days for RSHE workshops Take over lessons for curriculum subjects	Assembly and tutor group opportunities Collapsed timetable day for RSHE input workshops Take over lessons for curriculum subjects
Year 9	Assembly and tutor group opportunities Collapsed timetable day for RSHE workshops Take over lessons for curriculum subjects Careers Fair in the autumn term	Assembly and tutor group opportunities Two collapsed timetable days for RSHE workshops Take over lessons for curriculum subjects	Assembly and tutor group opportunities Collapsed timetable day for RSHE input workshops Take over lessons for curriculum subjects Careers speed dating
Year 10	Assembly and tutor group opportunities Collapsed timetable day for RSHE workshops Take over lessons for curriculum subjects Careers Fair in the autumn term	Assembly and tutor group opportunities Two collapsed timetable days for RSHE workshops Take over lessons for curriculum subjects	Assembly and tutor group opportunities Collapsed timetable day for RSHE input workshops Take over lessons for curriculum subjects Year 10 Post 16 options evening
Year 11	Assembly and tutor group opportunities. Collapsed timetable day for RSHE workshops Year 11 Parents' Evening Careers Fair in the autumn term.	Assembly and tutor group opportunities One collapsed timetable day for RSHE workshops	

Details of premises or facilities to be provided to a person who is given access

University Academy Long Sutton will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

University Academy Long Sutton will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to **Simon Gilman** email: gilmans@uolt.org.uk

Simon Gilman will raise the complaint to **Liam Dave Principal**

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the school Governors.

Policy Coordinator: Simon Gilman

Policy Reviewed: January 2023

Appendix

Providers who have been invited into University Academy Long Sutton to date include:

The College of West Anglia
Boston College
Peterborough College
University Academy Holbeach
Peterborough UTC
Young Persons Learning Provision
Nacro Training
The RAF
The Desert Rats

UPDATED January 2023

Worldwide Fruit
Bakkavor
Manor Fresh
Morrisons
The NHS
Peterborough United Football Scholarship
Nottingham Forrest Football Club
The University of Lincoln
Nottingham University
Loughborough University
Bishop Grosseteste University
Steadfast Training
Riverside Training
Amazon

For a full list of providers please email Jacqui Gilman at gilmanj@uolat.co.uk

Destinations of previous pupils from University Academy Long Sutton

The College of West Anglia
Boston College
Peterborough College
University Academy Holbeach
Spalding Grammar School
Spalding High School
Nene Park Academy
Holbeach Football Academy
Thomas Clarkson Academy
Young Persons Learning Provision
Nacro Training
Springwood Academy