



UNIVERSITY ACADEMY
LONG SUTTON

2026 Prospectus



A Welcome from the Principal

Choosing the right secondary school is one of the most important decisions you will make for your child. As both a parent and an educator, I understand that you want your child to be happy, safe and challenged every day, while receiving an education that prepares them for a successful future. It is a privilege to welcome you to University Academy Long Sutton.

At our academy, we are ambitious for every young person. We believe that every child deserves an exceptional education in an environment where they feel known, valued and encouraged to achieve their very best. Whatever their interests, talents or aspirations, we are committed to helping every student discover what they are capable of and giving them the confidence to succeed.

Excellent teaching, high expectations and strong relationships are at the heart of everything we do. Alongside academic achievement, we are passionate about developing confidence, resilience and character, ensuring that our students leave us not only with excellent qualifications, but with the skills, values and ambition to thrive in the future.

Education is most successful when schools and families work together. We value the trust that parents place in us and believe that by working in partnership we can provide every child with the opportunities, support and encouragement they need to flourish.

I hope this prospectus gives you a flavour of life at University Academy Long Sutton and the many opportunities available to our students. I warmly invite you to visit our academy, meet our staff and students, and experience first-hand the ambition, care and sense of community that make our school such a special place.

I look forward to welcoming you.

Sher Alam
Principal



Our Vision

At University Academy Long Sutton, we believe every young person deserves the opportunity to succeed, regardless of their starting point. We create an ambitious, inclusive and values-driven school where every student is known, challenged and supported to achieve their very best.



Ambition

High expectations • Aspiration • Achievement

We encourage every student to dream big, embrace challenge and strive for excellence in everything they do.



Integrity

Honesty • Responsibility • Respect

We build character by doing what is right, showing respect for others and taking pride in our actions.



Inclusion

Belonging • Opportunity • Compassion

We value every individual, celebrate diversity and ensure everyone has the support they need to succeed.

“Enhancing life choices. Transforming lives.”

Part of the University of Lincoln Academy Trust

Being part of the University of Lincoln Academy Trust means that University Academy Long Sutton combines the warmth of a local school with the strength of a successful family of academies.

Across our Trust, we share one clear purpose: to enhance life choices and transform lives. Every academy works together to provide high-quality education, share expertise and create opportunities that help every child flourish, whatever their starting point.

Our Trust includes a number of primary and secondary academies across Lincolnshire, allowing staff to collaborate, share best practice and continually improve the educational experience for every pupil. This partnership ensures that our children benefit from the knowledge, experience and resources of a wider community, while still enjoying the close-knit feel of their own school.

For many families, University Academy Long Sutton forms part of a wider educational journey. As pupils approach the end of Year 11, many choose to continue their education within our Trust by applying to the Sixth Form at University Academy Holbeach, where they can access a broad range of academic and vocational pathways. Applications are considered in line with the published admissions arrangements, but our close partnership helps provide a familiar and well-supported transition into post-16 education.

Whether a child joins us in Year 7 or later in their school career, they become part of a Trust that believes every young person deserves an ambitious education, exceptional care and the opportunity to achieve their full potential.



“Pupils are happy at University Academy Long Sutton. They are well cared for and enjoy warm relationships with staff. Incidents of bullying or discrimination are rare. Pupils know whom they can turn to if they are worried or if they need pastoral support.”

Ofsted 2026

Safeguarding and Promoting Wellbeing

The safety, wellbeing and happiness of every student are at the heart of everything we do. We are committed to providing a secure, inclusive and supportive environment where young people feel safe, valued and respected, enabling them to achieve their full potential both academically and personally.

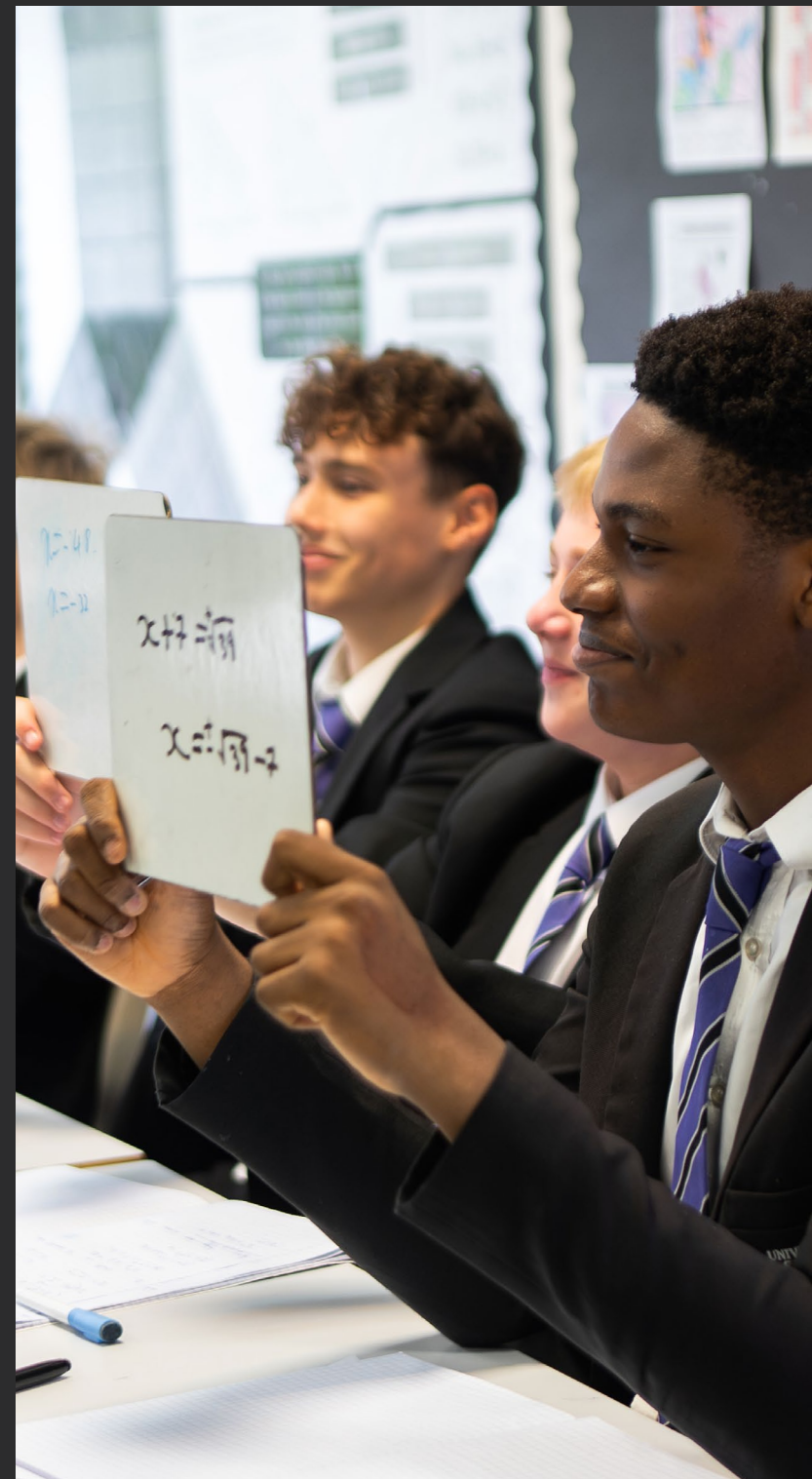
Our experienced safeguarding team works closely with students, families and external agencies to ensure that every child receives the care and support they need. All staff receive regular safeguarding training and are vigilant in recognising and responding to any concerns, following statutory guidance and the school's safeguarding procedures.

We promote a culture of openness, encouraging students to speak to a trusted adult whenever they have worries or concerns. Through our curriculum, assemblies and pastoral programme, students develop the knowledge and confidence to stay safe, including online, and to build positive, healthy relationships.

Safeguarding extends beyond child protection. It includes promoting positive mental health, supporting attendance, preventing bullying and discrimination, and fostering respect for others within our diverse school community. We believe that strong partnerships with parents and carers are essential, and we work collaboratively to ensure every student is supported to thrive. Together, we create a caring environment where every child feels safe, confident and ready to succeed.

“The school provides a broad and ambitious curriculum. Teachers demonstrate secure subject knowledge across the full range of subjects. Leaders have strengthened the way that they monitor the impact of the curriculum.”

Ofsted 2026



Teaching & Learning

We provide an ambitious and inclusive curriculum that places challenge, curiosity, critical thinking, learning, and long-term knowledge retention at the centre of everything we do.

Our secondary curriculum delivers across two key stages, each designed to offer a stimulating and rigorous educational experience. Through a wide range of engaging lessons and enrichment opportunities, pupils are encouraged to think deeply, embrace challenges, and develop confidence in their abilities.

We believe that meaningful learning often involves overcoming difficulties. By fostering resilience, perseverance, and independence, we equip pupils with the knowledge, skills and mind-set needed to thrive in an ever-changing world.

Our Curriculum Aims:



To provide all pupils with a broad, balanced and enriching education that prepares them for future success.



To create an environment in which pupils can develop resilience, creativity, and a lifelong love of learning.



To nurture thoughtful, responsible, and informed individuals who make positive contributions to their local, national, and global communities.



Learning that Lasts

Our curriculum is designed not simply to be experienced, but to be remembered. Classroom learning is carefully structured to strengthen understanding and support long-term retention. Through effective retrieval practice and regular opportunities to revisit prior knowledge, pupils deepen their understanding and embed learning securely over time

Personal Development

Our Personal, Social, Health and Economic (PSHE) curriculum, including Relationships and Sex Education (RSE), is delivered through a combination of dedicated curriculum time, tutor sessions and enrichment days. Alongside Religious Education (RE), pupils explore a wide range of topics including physical and mental health, careers, online safety, financial education, and the risks associated with drugs and alcohol.

Through engaging and age-appropriate learning, pupils develop the knowledge, confidence and resilience to make informed decisions, build positive relationships and become responsible, respectful citizens, well prepared for life in school and beyond.

Enrichment

We believe that education extends far beyond the classroom. Our extensive programme of enrichment opportunities enables pupils to develop the knowledge, skills, and experiences that prepare them for success in school and beyond.

Bringing the Curriculum to Life

Educational visits enrich learning across a range of subjects. History pupils visit Duxford to explore Britain’s aviation heritage and the impact of conflict through authentic historical experiences. Science pupils visit the National Space Centre, inspiring curiosity and bringing scientific learning to life through interactive experiences.

Educational Visits and Residential Experiences

We offer a range of exciting international visits that broaden pupils’ horizons while developing resilience, independence, and confidence. These include international

skiing trips, where pupils challenge themselves in new environments while building lifelong skills.

Our Geography curriculum is brought to life through visits to Iceland, where pupils experience firsthand the powerful natural processes and landscapes they have studied in the classroom.

Pupils also have the opportunity to experience world-class sporting events. We regularly visit Wembley Stadium to watch the England national football team, helping to develop pupils’ understanding of British culture, national identity, and shared values. We also organise visits to the Wimbledon Championships, allowing pupils to experience one of the world’s most prestigious sporting events.

In Year 7, pupils take part in an Outward Bound residential, providing opportunities to develop teamwork, independence, resilience, environmental stewardship, and problem-solving skills through challenging outdoor activities.

Extra-Curricular Opportunities

We offer a broad and balanced extra-curricular programme that encourages all pupils to discover new interests and develop existing talents.

Our extensive sporting provision includes competitive opportunities in football, basketball, netball, athletics, rounders, trampolining, badminton, and table tennis. We are equally committed to ensuring our SEND pupils can participate and compete, entering inclusive sporting competitions with other local schools.

Alongside sport, pupils can participate in a wide variety of clubs, including Music Club, drama club which includes an annual show where pupils highlight their skills and talents, Chess Club, STEM Club, Knitting Club, Reading Club, Lego Club, and Maths Club. Our pupils also compete annually in the UK Mathematics Challenge, while others develop their communication and critical thinking skills through debating competitions and mock court trials at Lincoln Crown Court.

Enrichment through Alternative Learning Days

To further enhance pupils’ personal development, we deliver three Alternative Learning Days throughout the academic year. These immersive days focus on essential life skills and personal growth through workshops, guest speakers, and practical activities.

Themes include:

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| - Financial literacy | - Careers education |
| - Public speaking | - Sustainability |
| - First aid | - Mental health and wellbeing |
| - Leadership | - Innovation |

These experiences equip pupils with valuable knowledge and skills that prepare them for life beyond school.

Careers Education

Preparing pupils for their future is a key priority. We provide a comprehensive careers programme that raises aspirations and supports informed decision-making.

Our annual in-house Careers Fair welcomes local and national employers, providing pupils with valuable insight into a wide range of career pathways. Pupils also visit the University of Lincoln, the College of West Anglia and local sixth forms to help them make informed choices about their next steps.

Our full-time Careers Adviser works closely with pupils, offering personalised guidance that helps them identify pathways aligned with their interests, talents and ambitions.

Leadership and Pupil Voice

We believe every pupil should have the opportunity to influence school life. Through our School Council, pupils develop leadership skills while ensuring that pupil voice plays a meaningful role in shaping decisions and contributing to the continued development of our school community.

Spiritual, Moral, Social and Cultural Development

We are committed to promoting understanding, respect and tolerance of different cultures and faiths. Our RS curriculum gives pupils that broad and balanced understanding of different faiths and cultures and as part of this commitment, pupils visit a variety of places of worship, including Sikh Gurdwaras, Peterborough Cathedral and Crowland Abbey.

These experiences deepen pupils’ understanding of different religious traditions while fostering a strong sense of community, respect and appreciation for diversity in modern Britain.



Pastoral Care

The wellbeing of every student is at the heart of everything we do, and providing high-quality pastoral care and support is one of our highest priorities.

Each year group is supported by a dedicated Head of Year and Assistant Head of Year, who work closely together to provide guidance, encouragement, and care throughout the school year. They are available each day as the first point of contact for parents and carers, ensuring that any questions or concerns can be addressed promptly. Students are also encouraged to seek support whenever they need it, helping them to build trusted relationships with the pastoral team and feel confident that they always have someone to turn to.

We are proud to have Thrive-trained pastoral staff. The Thrive Approach is a therapeutic, trauma-informed framework that supports the social and emotional development of children and young people. By recognising that emotional wellbeing underpins successful learning, Thrive enables us to provide personalised support that helps every student feel safe, valued, and ready to thrive both personally and academically.

In addition, the majority of our staff are trained Mental Health First Aiders, ensuring that students have access to compassionate, informed support whenever they need it.



Celebrating Success

At University Academy Long Sutton, we believe every success deserves to be recognised. Whether it is outstanding effort, personal progress, kindness or achievement, we are proud to celebrate the many ways our pupils contribute to our school community.

Our rewards system is designed to encourage pupils to attend regularly, engage fully in school life, challenge themselves and take pride in their achievements. It recognises not only academic success but also the qualities that help young people grow into confident, compassionate and resilient individuals.

Every member of staff can award reward points to recognise positive contributions, including:

- Excellent classwork or homework
- Outstanding effort or significant improvement
- Excellent attendance and punctuality
- Acts of kindness and consideration
- Success in inter-form competitions
- Participation in extra-curricular activities
- Involvement in environmental and eco-friendly initiatives

Each term, we come together for Celebration Assemblies, where we recognise the achievements of our pupils and celebrate their successes with a range of exciting prizes.

We also enjoy sharing good news with families through positive phone calls home, postcards celebrating success, and by recognising pupils during our weekly Proud Station celebrations.

Proud Station

Proud Station is one of the many ways we celebrate the achievements, effort and personal growth of our pupils.

Teachers award Proud Stickers to pupils who have demonstrated something special, such as:

- Producing an exceptional piece of work that reflects their individual progress
- Demonstrating talent, creativity or flair
- Going above and beyond expectations
- Showing ambition through the depth or breadth of their learning
- Demonstrating resilience, determination and perseverance
- Showing a genuine commitment to improving and making progress

Every Friday, pupils are invited to visit Proud Station to exchange the Proud Stickers they have earned during the week for a range of rewards. These include sweet treats, fun prizes and practical rewards, allowing pupils to choose something that is meaningful to them.

Proud Station reflects our belief that success is about far more than grades. It is about recognising the effort, character and determination that help every pupil flourish. We are incredibly proud of our pupils and look forward to celebrating their achievements throughout the year, no matter how big or small.



Future Pathways Preparing for Success Beyond 16

At our Academy, we believe every student deserves the opportunity to discover their strengths, develop their ambitions, and move confidently towards a successful future. From the moment students join us, we provide personalised guidance and meaningful experiences that help them make informed decisions about their next steps.

As students approach Key Stage 4, they benefit from a comprehensive careers programme, impartial advice, and opportunities to engage with employers, universities, and training providers. Through enrichment activities, work-related learning, and tailored support, students develop the knowledge, skills, and confidence needed to thrive in an ever-changing world.

A key progression route for many of our students are the local college and six form provision and , where they can continue their education in an inspiring and ambitious environment. UAH offers a broad range of high-quality post-16 pathways,

including A Levels, vocational qualifications, and specialist programmes designed to meet the needs and aspirations of every learner. Students benefit from expert teaching, outstanding pastoral support, and excellent facilities that prepare them for higher education, apprenticeships, and employment.

Our close partnership with UAH ensures that students experience a seamless transition into post-16 study. They have access to information events and guidance throughout the application process, enabling them to make confident choices about their future irrelevant of which institution they feel suits them.

Whether students aspire to attend university, begin an apprenticeship, or enter the world of work, our commitment is to ensure they leave us with the qualifications, character, and resilience to succeed. We are proud to support every learner on their journey towards fulfilling their potential and achieving their ambitions.





UNIVERSITY ACADEMY
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“Enhancing life choices.
Transforming lives.”

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